

MICHIGAN EDUCATION CORPS

Hope Network's Michigan Education Corps is based on the successful Minnesota Reading Corps, the largest AmeriCorps tutoring program in the country. The Michigan Education Corps utilizes AmeriCorps members as elementary literacy tutors to deliver **research-based**, supplemental literacy interventions for students in Kindergarten-grade 3 throughout the Michigan. A rigorous study conducted by the University of Chicago confirms that **Reading Corps is a proven model¹** that significantly accelerates literacy achievement for children age 3 to grade 3. Since 2012, the Michigan Education Corps has been implemented with tutors each providing 1:1 tutoring with a caseload of 15-18 students for 20 minutes a day, five days per week. By combining the people power of AmeriCorps with evidence-based practices, Reading Corps tutors in Michigan are part of a multi-state effort helping more than 35,000 struggling students learn to read each year. Three cutting-edge features of Reading Corps are **multi-faceted instructional coaching, rigorous attention to fidelity of implementation, and valid and reliable assessments** for screening and weekly progress monitoring.

¹ Hafford, C., C. Markovitz, M. Hernandez, E. Hedberg, B. Silbergliitt, H. Langerman, A. Diaconis, and M. Kiss. (2013). Process Assessment of the Minnesota Reading Corps.

Markovitz, C., Hernandez, M., Hedberg, E., & Silbergliitt, B. (2014). Impact Evaluation of the Minnesota Reading Corps K-3 Program.



2013-2014: WHO DID WE SERVE?

In 2013-2014, there were 41 tutors, 17 Internal Coaches and 3 Master Coaches.

- We served 844 students grades K-3
- Almost half of schools served were Priority status
- The average length of intervention was 13.5 weeks and 45 sessions.

Gr K	Gr 1	Gr 2	Gr 3	TOTAL
145	178	275	246	844

White/Non-Hispanic	14%
Black/Non-Hispanic	58%
Asian	<1%
Hispanic	21%
Multi-Racial	5%

Male	51%
Female	49%



Example progress monitoring graph from a second grade student entering the program reading just below grade level and exiting at the second grade spring benchmark target.

To exit students must demonstrate 3-5 data points at or above their goal line *and* two data points must be at the next benchmark target.

